STUDENT FEEDBACK ON CLASS [ABOUT TEACHING]

Dept/ Program:

Year / Semester:

Dear student,

Please rate the course of the following attributes using 5 point scale shown:

| | Γ | 5 | 4 | 3 | | 2 | | 1 | |
|-----|-------------------|---------------------------------------|--|--------|----|---------|--------|------|--|
| | | Excellent | Very good | Goo | bd | Satisfa | actory | Poor | |
| The | ory sub | ject codes as | per Syllabus; -> | | | | | | |
| SI | Attribu | ites for feedba | ack | | | | | | |
| 01 | | | vere well prepared, material is well struc | tured? | | | | | |
| 02 | | e Blackboard wa | riting / audio visual a | aids | | | | | |
| 03 | Were th | ental concepts | ered with emphasis and with illustrative | on | | | | | |
| 04 | Whethe | | engages classes reg | ularly | | | | | |
| 05 | Whethe | | were taught with | | | | | | |
| 06 | Did the | | you new knowledg | e and | | | | | |
| 07 | | | nusiastic about teach | hing? | | | | | |
| 08 | | e teacher able to communication s | o deliver lectures wi kills? ⁸ | th | | | | | |
| 09 | Were y | | to ask Questions, to | o make | | | | | |
| 10 | Did the concep | course improve | e your understanding this field and motive | | | | | | |
| 11 | Whethe | er the teacher w | as effective in prepa | aring | | | | | |
| 12 | | | nent tests challengir | ng? | | | | | |
| 13 | | | and Impartial? and | did it | | | | | |
| 14 | Did tea | cher give additional inputs by refe | onal technical / non- rring to Internet/ ad | | | | | | |
| 15 | Whethe student | er teacher was a s for counselling | always accessible to g, guidance and solv | | | | | | |
| | | off the classroo oints received | om nours.⊫ | | | | | | |

| Any other suggestions by you; | | | | | | | | |
|-------------------------------|----|--|--|--|--|--|--|--|
| | | | | | | | | |
| Sign of Student /Date | | | | | | | | |
| i | Si | | | | | | | |

STUDENTS FEEDBACK ON LABS

Dept/ Program:

Year / Semester:

Dear student,

Please rate the labs of the following attributes using 5 point scale shown:

| 5 | 4 | 3 | 2 | 1 |
|-----------|-----------|------|--------------|------|
| Excellent | Very good | Good | Satisfactory | Poor |

| Lab codes as per Syllabus; -> | | Lab-1 | Lab-2 | Lab-3 | Lab-4 |
|-------------------------------|--|-------|-------|-------|-------|
| SI | Attributes for feedback | | | | |
| 01 | Was the selection of experiment commensurate with the theory? | | | | |
| 02 | Was the experiment leading towards proper conclusions / interpretations? | | | | |
| 03 | Whether lab instructor helped you in understanding the experimental observations. Outcome and explaining the difficulties raised while performing the experiment? | | | | |
| 04 | Whether the experiment trigger you for any creative idea? | | | | |
| 05 | Whether experimental set-up was well maintained, fully operational & adequate? | | | | |
| 06 | Whether precise, updated & self explanatory lab manuals were provided? | | | | |
| 07 | Whether submission of experimental write-up was routine & repetitive? | | | | |
| 08 | Whether lab instructor does assessment of experiment regularly and gives feedback? | | | | |
| 09 | Whether the entire lab session was useful in clarifying you knowledge of the theory? | | | | |
| 10 | Whether you are confident with the use of the concepts, instruments and their application in further studies? | | | | |
| Total points received | | | | | |
| % s | atisfaction level = ((Total points/ 50)X100) | | | | |
| Any other suggestions by you; | | | | | |

Sign of Student/Date